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**Editorial**

We are very proud of this latest issue of Australian Screen Education. With the generous contributions of so many teachers from around the country, the magazine continues to sharpen its focus and improve its relevance to the classroom. Teachers confront a variety of challenges and difficulties in their work lives, but one thing many of you seem to have in common in the current climate is a lack of time to implement the creative preparation and pedagogical strategies that are of paramount importance to a vibrant and constructive education system. Australian Screen Education sees its role as directing attention to new and useful resources and offering guides and outlines that can invigorate classroom practice. This particular issue includes five study guides, with application to a number of teaching disciplines, not just Media Studies. There are news items of interest to Media teachers, plus a special focus on Australian film, with an article by Shane Crilly looking at the depiction of Aboriginality, and another from Murray Inglis discussing the complicated representations of masculinity in our national film history. Barry Duncan addresses some of the issues raised by NAPSTER and how they can be productively explored in the classroom – this is a hot topic with many teenagers. Joan Robinson looks at the kinds of transformations that take place between the page and the screen, in an interesting article using the Australian film/play The Boys as its major example – this could well be a template for other class exercises. Russell Kealey gives us a step by step account of how he teaches Year 7 Media; Roger Dunsombe shares his insights and anxieties about the Year 12 Media exam; there’s a bibliography from Cinemedia on films that deal with gay and lesbian themes; and Lorraine Miller takes us through her English unit on genre, with the delightful fantasy film, Willow. Plus there are reviews of books, CD-ROMs, videos, exhibitions and software packages. In all, we hope you will find this a lively and engaging mix of material. Please feel free to contact us with your queries, comments, criticisms or suggestions. And don’t forget: we want your students to submit their reviews for our Kids’ Corner section.
Call for Articles
If you have an activity that has worked well for you in the classroom, please submit it for publication. There is a ‘Style Sheet’ for contributors which we are happy to mail, fax or email upon request. Where possible submit your article on a 3½ inch computer disk, either Mac, Dos or Windows or by email as an attachment, in Microsoft Word if possible, and with any graphics you would like to be used. All materials will be returned if requested. Send articles to PO Box 2211 St Kilda West Post Office, St Kilda Vic 3182 Australia Tel. 61 3 9525 5302 Fax 61 3 9537 2325
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